Dear Student,

The PCC Illumination Project is seeking students to participate in our peer education social justice theater program during the 2016-2017 academic year.

The Illumination Project is an exciting student leadership program based at the PCC Sylvania campus. The program is designed to address issues of social justice including racism, sexism, heterosexism, and classism utilizing interactive theater. Students enter the program the beginning of fall term and continue through the end of spring term.

The Illumination Project has a dual purpose. First the project provides participating students with an opportunity to learn about social justice issues and interactive theater and develop skills as educators, actors, activists, and leaders. These students then educate other students, staff and faculty audiences on confronting stereotypes, conflict negotiation and promoting racial, gender and economic equity.

The Illumination Project training is highly interactive and we will base our work on the life experiences of students involved. Students in the program gain skills in writing, acting, facilitating, event coordination, activism, education, public relations and community organizing. Students also build a close community of friends and colleagues.

Students in the program receive 12 tuition free Sociology credits.

Applications are due by Thursday, May 26th 2016.

Sincerely,

Brad Fortier
Illumination Project, Sylvania Room CC267 A
971 722 8149
bradley.fortier@pcc.edu
Program Commitment

To be eligible you need to commit to a **THREE TERM** process that includes:

**FALL TERM:** Class time is on Mondays and Wednesdays from 11:00 AM - 12:50 PM and meets in PAC 101. There will also be a mandatory retreat weekend on September 23rd, 24th, and 25th. (on-campus). The retreat schedule is as follows:
- Friday, September 23rd: 2:00 PM – 8:00 PM in the PAC Lobby
- Saturday, September 24th: 9:00 AM – 8:00 PM in the PAC Lobby
- Sunday, September 25th: 9:00 AM – 1:00 PM in the PAC Lobby

**WINTER AND SPRING TERMS:** Nine to eleven hours a week that includes class time, homework, committee work, rehearsals and theater performances around the PCC Sylvania, other PCC campuses and community organizations. Class continues to meet on Mondays and Wednesdays from 11:00 AM - 12:50 PM with an additional class time on Fridays from 9:00 – 11:50 AM.

During the 2016-2017 academic year you will need:
- To be a PCC student in good standing
- To have a 2.5 GPA or above
- To meet standard prerequisites (WR/RD 115 and Math 20). These may be waived with instructor approval.
- To be enrolled at PCC with at least 4 credits per term besides the Illumination Project. Winter and Spring term IP Student Educators may not take more than 13 credits total.
- To have a flexible enough schedule to meet outside of class time

We are also looking for the ability to:
- Follow through on commitments. This includes **time commitments**.
- Work collaboratively in a diverse group
- You **DO NOT** need any previous theater or oppressions training

Students in the Program Receive:

- **Students receive a total of 12 tuition free credits** - four free sociology credits each term (214 a, b, and c). These credits are college transferable, meet general education and cultural literacy requirements.

How to apply:
- Limited space is available in the program so we encourage you to start the application process immediately.
- Respond in writing to the supplementary questions on a separate sheet of paper making sure to include your name, phone number, student ID #, email and street address, and **furnish two references** using the attached forms or by having your reference write a letter addressing the questions in the form. You **must also attach an unofficial print out of your transcript from PCC.** You can get it from your mypcc home page.
Applications are also available on the Illumination Project website [www.pcc.edu/resources/illumination/](http://www.pcc.edu/resources/illumination/) or in the Women’s Resource Center CC 268 and in The Illumination Project office CC 267A. Both offices are located in the back of the cafeteria.

**Application due date is Thursday, May 26th 2016. Apply early as the class fills up.**

- Turn-in the form, answers to questions, your unofficial transcript and two letters of reference to our new location at the back of the cafeteria - Room CC 267A (formerly the Cedar room) or the Women’s Resource Center in CC 268

- After turning in the application form and accompanying materials you will be contacted for an in-person interview.
The Illumination Project

Application Questions

*Please answer these questions on a separate sheet of paper and Attach it to this form.*

Name of applicant:________________________________________________________

Address:__________________________________________________________________

Phone number:_________________________ Email:___________________________

Student ID#:____________________________________________________________

1. Please describe your reasons for wanting to participate in the Illumination Project.

2. Please describe any skills, knowledge or experience you bring to your work on the Illumination Project.

3. Working on the Illumination project means exploring many different issues present in the lives of diverse communities (such as people of color, women, immigrants, gender and sexual minorities, people with disabilities, poor and working class people etc.). Please describe any experiences you may have had which you feel have prepared you to work in this environment.

4. Describe two ways in which oppression and prejudice affect all people.

5. In your own words define a) Oppression  b) Activism  c) Racism  d)Sexism  e) Heterosexism

6. How do you take care of yourself when you are feeling stressed out or overwhelmed?

7. The class will explore difficult issues and everyone will need to work together. What do you think are some important things to remember when working together as a group on difficult issues?

8. This program requires the ability to follow through on commitments, personal initiative and good attendance. Please describe your experience in these areas.

9. Is there anything else you would want us to know about you?
To the Applicant:
Provide the information request below. Give this form to two people who know about your academic abilities, achievements, involvement in your community and knowledge of issues concerning diverse communities. At least one of the recommendations needs to be someone other than a friend or family member.

Name of applicant: __________________________________________________________

Address: __________________________________________________________________

Phone number: ___________________ Email: ____________________________________

Student ID#: ______________________________________________________________

To the person completing this form:
Your recommendation will be an important part of the selection process for the Illumination Project student educator position. The project coordinator selects students applying for these positions on a competitive basis. The Illumination Project explores issues of oppression and bias in our society. Student educators will develop an interactive traveling theater piece as a means of community problem solving around these issues.

Recommendation made by: (print name) ________________________________________

Organization: ___________________________ Title or position: __________________

Relationship to applicant: ___________ How long have you known applicant: ______

Address ______________________________________________________________________

Phone number: ___________________ Email: _________________________________

Signature: _______________________________ Date: ___________________________
Please rate the student’s capabilities from 5 to 1.

5 - Excellent  4 – Very Good  3 - Average   2 - Fair    1 – Poor    0 – Don’t Know

**Communication skills**

- [ ] Expresses self effectively
- [ ] Is able to deal with conflict effectively
- [ ] Works well in a group setting
- [ ] Listens well to others

**Self Development**

- [ ] Turns assignments in on time
- [ ] Is self-directed and demonstrates initiative
- [ ] Demonstrates leadership potential
- [ ] Is able to express own needs
- [ ] Attends class/meetings consistently
- [ ] Demonstrates desire to learn

In the following space please provide your candid assessment of the applicant’s qualifications for a position as a Student Educator with the Illumination Project. If you have a basis for evaluation, please briefly discuss the applicant’s potential contributions to PCC though life experiences and background. You may also attach your response on a separate piece of paper if you prefer or email your recommendation to Brad Fortier, Illumination Project Coordinator at bradley.fortier@pcc.edu.
Student Educator Recommendation Form
The Illumination Project

To the Applicant:
Provide the information request below. Give this form to two people who know about your academic abilities, achievements involvement in your community and knowledge of issues concerning diverse communities. At least one of the recommendations needs to be someone other than a friend or family member.

Name of applicant:__________________________________________________________

Address:_________________________________________________________________

Phone number:________________________ Email:______________________________

Student ID#:_____________________________________________________________

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Address_____________________________________________________________________

Phone number:________________________ Email:______________________________

Signature: ______________________________ Date:____________________________

(Over)
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The Illumination Project
APPLICATION CHECK LIST

Do you meet the requirements?

☐ You are a PCC student in good standing
☐ You have a 2.5 GPA or above
☐ You meet standard prerequisites (WR/RD 115 and Math 20). These may be waived with instructor approval.
☐ You will be enrolled at PCC with at least 4 credits per term besides the Illumination Project. (Winter and spring term IP Student Educators may not take more than 13 credits total.)
☐ You have a flexible enough schedule to meet outside of class time

Make sure you include:

☐ Supplementary questions: Print these out on a separate sheet of paper (making sure to include your name, phone number, student ID #, email and street address)

☐ Two references: Use the attached forms or have your reference write a letter addressing the questions in the form. At least one reference needs to be academic/professional or volunteer related. The other reference could be a personal one if needed. Make sure to include your name, phone number, student ID #, email and street address on each form.

☐ An unofficial print out of your transcript from PCC: You can get it from your mypcc home page.

Remember:

DUE DATE IS:

Thursday, May 26th 2016

♦ Turn-in the essay answers, two letters of reference and your unofficial transcript to the Illumination Project’s new location at the back of the Sylvania cafeteria - Room CC 267A (formerly the Cedar room) or the Sylvania Women’s Resource Center in CC 268 (formerly the Spruce Room).