Internationalizing the Curriculum
Questionnaire Presentation

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Goals of the Questionnaire

- Gather resources available at PCC with the ultimate goal of creating an inventory of information.
- Collect information that will aid us in incorporating international and cross-cultural elements into PCC courses.
- Encourage participants who may not consider themselves experts on the subject to recognize themselves as valuable resources.
- Capture a broad range of expertise and knowledge from faculty, staff, and classified personnel that we can use as future resources.
- Identify types of international experience:
  - languages
  - living, studying, working abroad
  - volunteer work abroad or domestically with international groups
  - conferences/seminars with an international focus
  - teaching/internationalizing the curriculum
  - research with an international focus
  - writing, administrating, coordinating grants with an international focus
Job Roles at PCC (276 Respondents)

- Faculty: 41%
- Classified Staff: 26%
- APs: 17%
- Manager: 13%
- Other: 3%
Language Speakers at PCC

- One-half of respondents said they were proficient in a language other than English.
- Among those who said they were proficient over 30 non-English Languages were listed.
- Most common non-English Languages: Spanish, French, German, Chinese
- 75% of these respondents rated their level of proficiency as either “excellent” or “very good.”
Three-quarters of respondents said they lived outside the U.S. for more than one month.

Among those who lived outside the U.S. (about 200 respondents), about 90 countries were listed.

- 89 respondents held non-teaching jobs.
- 76 respondents took college courses.
- 72 respondents taught adults and/or post secondary.
- 42 served as a consultant/resource to a developing country related to development.
Conferences, Presentations, Seminars

- Almost 20% (48 respondents) made a conference presentation related to postsecondary education and international students.

- One-third (84 respondents) involved in seminars were related to inter-cultural competency (such as SIIC).

- Only about 9% (22 respondents) participated in the Council for International Exchange (CIEE).
Grant Experience

- About 15% (37 respondents) have written, contributed to, administered, or coordinated a grant with international focus.
- Was the grant funded? Twenty respondents answered “yes”.
- Only 3 respondents involved in a FIPSE grant.
- Only 2 respondents involved in a Fullbright Hayes grant.
Research Experience of Respondents

- Almost 30% (73 respondents) hold a degree/academic specialization in an area related to international studies.
- About 12% (26 respondents) published a paper with an international focus.
- About 30% of faculty, managers, and academic professionals (43 respondents) conducted research with an international focus.
- The most common source of funding for the research was an academic institution (18 respondents) and a government agency (10 respondents).
Summary examples of the topics of research and publications represented in the survey:

- Language pedagogy
- Cultural information/resources into the curriculum
- Scholarships for youth in Central America and Caribbean
- Refugee Resettlement
- Researching woman’s forums
- Change in Burkina Faso
- Building of the Business English Program in Egypt
- Kyrgyzstan experience
- Gandhian Studies as related to Frantz Fanon/Terrorism
- Service Learning and Asian History
Involvement in Internationalization

Faculty
- Yes: 42%
- No: 48%
- Uncertain: 10%

Managers
- Yes: 35%
- No: 62%
- Uncertain: 3%
Future Interest in Infusing Internationalization into the Curriculum

Faculty

- Yes: 55%
- No: 26%
- N/A: 19%

Managers

- No: 16%
- Yes: 10%
- N/A: 74%
Lessons Learned

- We intend to continue to research our resources and build the database of individuals willing to serve as resources for our Internationalization efforts.

- The Power Point will be made available on the Internationalizing the Curriculum Groups site through “My PCC” and eventually we hope to develop a separate website to serve as a clearing house for all such resources.

- Through the survey and your following contributions in the summit we will begin to identify what we at PCC mean by the term “internationalizing the curriculum.”

- We hope the survey and the summit will educate participants about what it entails and why it is significant.
Appendix: Citation

- PCC Internationalizing the Curriculum Questionnaire was jointly developed by the PCC Internationalizing the Curriculum Committee and the PCC Office of Institutional Effectiveness, and was administered to all PCC staff on March-April 2008 by the PCC Office of Institutional Effectiveness