Advancement of Educators Committee

EAC Meeting October 19, 2016
Advancement for Educators Mission

- Act in an advisory capacity to work with the administration to review and, when appropriate, make recommendations to change policies and procedures that may create/exacerbate inequalities and create barriers to access and participation for part-time educators.
- Recommend policies that serve to increase the participation of part-time educators in governance.
Advancement for Educators Mission

- Recommend policies that advance equity in the classroom by empowering all educators, part-time and full-time, with knowledge about PCC policies and student services and greater access to professional development.

- Conduct periodic review of the culture and climate at PCC and suggest changes to promote better inclusion of part-time educators.
1) Act in an advisory capacity to work with the administration to review and, when appropriate, make recommendations to change policies and procedures that may create/exacerbate inequalities and create barriers to access and participation for part-time educators.

2) Recommend policies that serve to increase the participation of part-time educators in governance.

3) Recommend policies that advance equity in the classroom by empowering all educators, part-time and full-time, with knowledge about PCC policies and student services and greater access to professional development.

4) Conduct periodic reviews of the culture and climate at PCC and suggest changes to promote better inclusion of part-time educators.
Proposed By-Law for AEC

The EAC’s Advancement of Educators Committee’s primary responsibility is to review and make recommendations to policies and practices which affect part-time and full-time educators in order to improve respect, inclusion, and equity for part-time educators and to best serve Portland Community College students. The committee will be composed of up to twenty members to include at least six part-time faculty.