Resources for Faculty-Led Programs

STANDARDS AND ASSESSMENT TOOLS
These resources will help establish course goals and objectives:

The Forum on Education Abroad, Standards of Best Practices
- Standards of Good Practice for Short-Term Education Abroad Programs
- Standards of Good Practice for Education Abroad
http://www.forumea.org
If your institution is a member of the Forum, contact the named representative on your campus who can login to access the Standards documents. Or, you can purchase a paper copy from the website.

The American Association of Colleges and Universities (AACU) offers this values rubric for Intercultural Learning:
http://www.aacu.org/value/rubrics/InterculturalKnowledge.cfm

ACE project - Assessing International Learning, although not directly about study abroad, this is an interesting list:
http://www.acenet.edu/Content/NavigationMenu/ProgramsServices/cii/res/assess/project_bckround.htm

ACTFL Skills for the 21st Century:
After a long process of idea-sharing and review among language instructors across the U.S., ACTFL has established these twelve skill areas for language learning in collaboration with the organization Partnership for the 21st Century.
http://actfl21stcenturyskillsmap.wikispaces.com/

CULTURE-LEARNING RESOURCES
Lesson Plans:
Online Faculty Tool Kit for Embedded Programs Abroad
Developed at Penn State, it has a wiki-approach for posting lesson ideas here:
http://www.global.psu.edu/faculty_staff/faculty_toolkit.cfm

NAFSA: Association of International Educators Intercultural Communication and Training Network
Scroll down to 'Featured Resources' where you will see a bibliography, theory-to-practice exercises, and orientation ideas.
http://www.nafsa.org/groups/home.aspx?groupid=13

Country Information:
Culturegrams
A long-established resource on country information, the website quotes: “We go beyond mere facts and figures to deliver an insider's perspective on daily life and culture, including the history, customs, and lifestyles of the world’s people.”
http://www.culturegrams.com

Culture-Crossing.net
This site features basic factual info as well as briefings on etiquette and taboos, etc, on over 200 countries. This is an evolving database of cross-cultural information for travelers, business people and students
http://www.culturecrossing.net/
Online Cross-Cultural Exercises:

Global Scholars
Developed with federal funds (FIPSE) by the Center for Global Education (housed at Cal State Dominguez Hills), you can establish a login and manage your students’ participation in a wide range of exercises for pre-departure, while abroad and post-return. Use at no cost (unless you should want to personalize your own site using the lesson plans), you can pick and choose the topics. A number of U.S. institutions utilize this to build a meaningful requirement of reflection and analysis and issue a Global Scholars certificate (sometimes for academic credit). [http://www.globalscholars.us](http://www.globalscholars.us)

What’s UP With Culture?
This set of online lesson plans explores fundamentals of intercultural communication in the context of the study abroad experience. Built by Dr. Bruce LaBrack at University of the Pacific (UP), you will find a range of topics here – for all stages of the international experience: [http://www2.pacific.edu/sis/culture/index.htm](http://www2.pacific.edu/sis/culture/index.htm)

Culture Matters: the Peace Corps Cross-Cultural Workbook

Workshops and Training for Faculty and Staff:
Wake Forest Workshop on Intercultural Skills Enhancement (WISE)
Each February, Wake Forest University hosts the Workshop on Intercultural Skills Enhancement (WISE). Designed for faculty and staff who teach short- and long-term programs abroad, this practitioner’s workshop features “international education experts who will share insights, strategies and personal experiences about intercultural competency in practical, hands-on sessions.” [http://www.wfu.edu/wise/](http://www.wfu.edu/wise/)

Summer Institute for Intercultural Communication (SIIC)
Perhaps the longest-running and largest gathering each summer of professionals in the field of intercultural training, workshop topics of interest to international educators include “Training Design for Intercultural Learning” and “Training for Intercultural Transitions.” [http://www.intercultural.org/siic.php](http://www.intercultural.org/siic.php)

Print Resources:

This 2nd edition practical guide includes all the basics plus a new chapter on internships, independent study, and service learning. It also includes new resources related to budgeting and financial matters. Readers can use the tools provided in the book to build successful short-term programs tailored to their own institutions. The book also has a comprehensive index.

SURVEY INSTRUMENTS FOR ASSESSING STUDENT DEVELOPMENT

Global Perspectives Inventory (GPI) – Student survey that analyses their intra- and interpersonal as well as their cognitive development. [https://gpi.central.edu/index.cfm](https://gpi.central.edu/index.cfm)

The Intercultural Development Inventory (IDI) – Based on Milton Bennett’s Developmental Model of Intercultural Sensitivity, this instrument requires a completion of qualifying seminar in order to administer. [http://idiinventory.com/](http://idiinventory.com/)