WELCOME!

• NAME

• DISCIPLINE/DEPARTMENT (PCC) OR ORGANIZATION (PROVIDERS)

• PCC FACULTY – What country would you like to lead a program in, and what course(s) would you teach (10 words or less)?
INTRODUCTION
Kendra Cawley, Dean of Academic Affairs

• Welcome!

• PCC Work Group on Education Abroad
  • Charge from VPASA
WORK GROUP
Sarah Bentley, World Languages – ISC Chair, Work Group member

• Work Group interpretation of charge - how to make study abroad at PCC bigger, better, accessible to much broader range of students and faculty – within the limits of budget and resources

• After a year of research and discussion:
  • Use our dual-enrollment agreement with PSU for “traditional” programs (term/semester length, direct enrollment etc.);

  • Develop structure to support PCC faculty-led courses (focusing on shorter options) with providers; best model to:
    • Serve most students
    • Involve most faculty
    • Ensure design/curriculum would be driven by PCC faculty
    • Sustainably manage college concerns (risk management, accreditation, etc.)
HOW IT WORKS!
Anne Haberkern, Acting Mgr Ed Abroad

- Faculty-Driven
  - Faculty propose programs/courses
  - Faculty committee reviews and recommends approval to college leadership

- Faculty Recruitment
  - Education Abroad staff are there to support, provide tools and training
  - But ultimate responsibility to ensure enrollment rests with faculty

- Standards of Good Practice (Forum on Education Abroad) – operational, academic, student learning/development
HOW IT WORKS!
Program Model

• Embedded Field Trip/Capstone
  • Example: Habitats Biology course taught on campus in the fall; after finals, 10-day field trip to Costa Rica which is integral to course and contributes to course outcomes

• Standalone:
  • Example: History of Middle East course taught entirely in Jordan over 4 weeks during summer term

• All programs required to collaborate with a provider from PCC’s approved list
  • Provider organizations specialize in providing academic, student service, logistical, crisis management support to college programs
HOW IT WORKS!
Steps to Program Development

1. Is this right for you?
   • Requires faculty investment in design, development, recruitment
   • On-site – faculty is supported by provider but still “on call” 24/7; spending
     6-8 hours per day with group of students for 2-6 weeks

2. Develop idea/concept
   • Ed Abroad staff is here to help!

3. Prepare and Submit Initial Proposal – Due December 15

4. Ed Abroad staff will work with you on feasibility, RFP to provider,
   developing final proposal

5. Final proposal/Committee Review – Due April 15 2016

6. Committee recommends, VPASA approves May/June 2016

7. Recruitment launch Fall term 2016 – Programs run Spring 2017 – Winter 2018
HOW IT WORKS!
Roles/Responsibilities

• Faculty Leader
  • Designs/proposes program; works with EAO and provider to refine and finalize
  • Recruits students
  • Works with EAO to select, orient students
  • Teaches; leads program in collaboration with provider
  • Program evaluation/report

• Review Committee
  • Reviews final proposals and recommends programs for approval

• Education Abroad Office
  • Provides support and information to faculty preparing proposals
  • Works with faculty proposer and provider to finalize program details, budget, contracts
  • Provides support for recruitment
  • Works with faculty to select, orient students
  • Program evaluation

• Provider
  • Collaborates with faculty and EAO to develop and design program including academic/co-curricular activities, housing, logistics
  • Provides logistical/cross-cultural/academic support on-site, including 24/7 emergency and crisis management support
HOW IT WORKS!
Compensation and Logistics

• Salary paid as on campus
  • Depends on contract status, nature of program (standalone vs. embedded), and department needs. Depending on these factors, may be part of workload, or as overload, or as additional assignment
  • Subject to same factors as campus teaching assignment – enrollment, budget, etc.
  • Talk to your FDC and division dean BEFORE submitting proposal! Options, factors that may make a proposal easier to support, etc.

• Other faculty costs – airfare, program activities, housing – covered through program fee charged to students

• Formal department/division support is a requirement; however, also important to get support of colleagues/SAC (recruitment etc.)
QUESTIONS?